

## Prevent

The Government's strategy for preventing violent extremism has five strands designed to address the factors that research suggests can cause people to become involved in this form of criminal activity.

**In the school context the five strands are to:**

- Understand how an extremist **narrative** which can lead to harm can be challenged by staff in schools; and model to pupils how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm.
- Understand how to **prevent harm** to pupils by individuals, groups or others who promote violent extremism and manage risks within the school.
- Understand how to **support individuals** who are vulnerable through strategies to support, challenge and protect.

- Increase the **resilience of pupils and of school communities** through helping pupils acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promote respect for others.
- Use teaching styles and curriculum opportunities which allow **grievances** to be aired, explored and demonstrate the role of conflict resolution and active citizenship.

Much of the work all schools will be doing already will help contribute to the goal of preventing violent extremism. For example, schools can build on work they already do in:

- Promoting the Every Child Matters (ECM) outcomes for all pupils.
- Promoting pupil wellbeing, equalities and community cohesion.

- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm.
- Working with other agencies and building community networks of support for the school.